

prerequisite. 2 hours.

A two-hours course in Newspaper Workshop should also be introduced as a required course for students with journalism as a field of concentration. This should not conflict with the one-hour English laboratory credit now given students working on student publications. The course would read:

English 2-- Newspaper Workshop:--Actual work in the publishing of The Bona Venture, the college news weekly, under faculty supervision. Students receive one hour of lecture and two or more hours of laboratory work each week. Enrollment restricted to those with journalism as a field of concentration, for whom it is required. 2 hours each semester.

A total of 27 hours in journalism is thus provided. The remaining three hours could be acquired by a course in radio technique, for which Father Cornelius has already laid plans; by specialized journalism courses such as newspaper management, advanced reporting, and school publications (for those with secondary education as a major); by any advanced elective English course, preferably one in advanced writing or the short story; or, by certain other selected cultural courses.

Naturally, all 30 hours could not be offered each year. Neither can 15 of these be offered one year and 15 the next, as basic courses must be given year after year. But some adjustment can be worked out. For example, in the academic year 1948-49, these courses could be offered: English 223-24, Creative Writing, 6 hrs.; English 2--, Newspaper Workshop, 4 hrs.; English 2--, Publicity and Public Relations, 3 hours; English 227, English of Journalism, 2 hours; English 228, Editing, 3 hours, and English 2--, Editorial Writing, 2 hours.

It is recommended, therefore, that St. Bonaventure College offer a major in journalism beginning with the fall session of 1948. This may be done within the framework of the English Department with the eventual aim of a separate department under the division of arts and letters. Or it may be attempted under a separately-established department of journalism. In either eventuality, the college would acquire some measure of added prestige, and perform a definite service to members of the student body and all prospective students.

At the same time it would attract to the college serious students interested in journalism who cannot find what they seek in institutions nearer at hand. One aspect of journalism education in Catholic institutions is frequently overlooked. It is the necessity for training members and prospective members of the clergy in the rudiments, at least, of journalism.

Seminarians might well be urged to take advantage of at least basic courses in journalism. Understandably, many of the clergy know little about a news story. They become perturbed when an editor tells them that he cannot use material proffered. Meanwhile, our Protestant brethren do a good job of feeding the newspapers news and the radio stations acceptable programs. If seminarians, the future priests whose job it will be to publicize Catholic doings, were to get at least the basic courses in news writing and news values, much good