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BonaResponds plans summer service day

It's summer vacation. The St. Bonaventure University campus is quiet. Most students have returned home for the summer. But that hasn't stopped BonaResponds, the university's volunteer-run disaster-relief group, from working hard.

If you're looking for something to do this summer or are feeling extra Franciscan, join BonaResponds for its summer Local Service Day on July 11, 2009. The service day is open to the public.

"With the vast majority of our students away for summer, we really need your help," said Dr. Jim Mahar, associate professor finance and founder of BonaResponds. "If you are available and in the area, we'd love to have you come out."

BonaResponds will team up with Rebuilding Together, the nation's leading nonprofit working to preserve affordable homeownership and revitalize communities, to work on three homes in the Olean area. Work will include prepping homes so that they can be repainted on July 25.

The work day will go from 10 a.m. to 4 p.m. Volunteers should meet at Dresser Auditorium of the John J. Murphy Professional Building. Volunteers should enter the campus using the west entrance.

Volunteers should be prepared with work clothes and gloves. They are also encouraged to bring water and sun protection as the vast majority of the work will be outside. Lunch will be provided.

Volunteers should sign up at <http://bonaresponds.blogspot.com>. There, they can also sign the waiver form at <http://bonaresponds.org/waiver.pdf>.

BonaResponds was created in the aftermath of Hurricane Katrina. It has taken approximately 500 volunteers to the Gulf Coast and led just as many volunteers in service projects throughout Western New York. BonaResponds aims to be a world-class organization whose mission is to help people in need, as well as to build better leaders and better communities. The group, comprised of students, faculty, staff, alumni and local residents, is run completely through donations.

BonaResponds welcomes new members, regardless of affiliation with St. Bonaventure. For more information regarding BonaResponds or the winter service trip, visit www.bonaresponds.org or contact BonaResponds at bonaresponds@sbu.edu.

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Central American students to explore American identity during SBU summer institute

Twenty-two undergraduate students from Central America will be introduced to American culture and democracy through a prestigious five-week Study of the United States Institute for Student Leaders at St. Bonaventure University.

This academic and cultural immersion will explore the theme of American identity.

St. Bonaventure has partnered with the Institute for Training & Development (ITD) of Amherst, Mass., and received a \$204,000 grant through the U.S. Department of State's Bureau of Educational and Cultural Affairs to offer the summer institute for Central American students.

The 22 students from Belize, Costa Rica, El Salvador, Guatemala, Nicaragua and Panama were recommended by their universities and earned scholarships through the State Department to participate. They will arrive on campus July 12.

The SBU program will provide the students with a deeper understanding of the U.S. while enhancing their leadership skills. Staff for the institute includes the academic director, Dr. Phillip Payne, associate professor and chair of SBU's Department of History, and program director Michael Williams, director of the Journey Project at the university.

"This is a great opportunity for everyone," said Payne. "We're excited to be working with ITD and the State Department on this project and looking forward to exploring U.S. history and identity with our guests. I'm sure we will learn as much from our guests as they will from us. This is a very real opportunity for us to engage in a discussion with bright young students, future leaders, on the issues of the modern, global world that exist in both Central America and Western New York."

"It is an honor to receive these funds from the Department of State, and we can't wait for the students to arrive," added Williams. "We are particularly excited to get the students involved in service projects in the community. We believe that their experience in rural, southwestern New York will provide them with a well-rounded image of American life and culture. This is going to be an enjoyable experience for all involved."

In the classroom, the institute will welcome speakers on such topics as the structure of American governments, economics, foreign policy, race and ethnicity, popular culture, and religion.

Through site visits, films and other activities, participants will gain perspectives on American culture and democracy. Films such as "Mr. Smith Goes to Washington" will offer a slice of American pop culture, but also explore the interconnectedness of culture and politics. Tours of Olean and Allegany with a city planner will complement lectures on economic growth at Chautauqua Institution and a visit to Niagara Falls.

Nationally, St. Bonaventure joins three other institutions hosting U.S. Institutes for Student Leaders this summer: the Institute for Training & Development, Amherst, Mass., which hosts students from Central America and the Caribbean; University of Arizona, which hosts students from Guatemala and Mexico; and the University of Tennessee, which hosts students from

Columbia, Ecuador and Venezuela. According to Payne, “This is a good group to be associated with and we’re pleased to be bringing this program to Western New York.”

Although the students will spend most of their time in Western New York, Williams said a 10-day study tour of the West and weekend trips to Washington, D.C., and New York City are planned.

Mark Protti, executive director of the Institute for Training & Development, said St. Bonaventure is an ideal host for a summer institute. “It has an active faculty in history, political science, and international studies and they are excited about the opportunity to participate in the institute,” he said.

“A small college like St. Bonaventure can offer that personal touch and peaceful setting” for the international students, added Protti.

More information about the Institute for Training & Development, which works with partners and sponsors worldwide to design and implement international training and exchange programs, is available at <http://www.itd-amherst.org/>. Information about the Study of the United States program at St. Bonaventure University can be found at http://web.sbu.edu/history/U%20S%20Institute_at_sbu.htm.

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SBU announces promotions and awards of tenure

St. Bonaventure University has announced promotions and awards of tenure for the 2009-2010 academic year.

Six professors have received promotions, two have received promotions and tenure, and an additional two were awarded tenure. All designations are effective Sept. 1, 2009.

Promotion and tenure decisions are made based upon the recommendation of each individual faculty member’s department chair, as well as the dean of the recipient’s school, the Faculty Recommendations Committee and Dr. Michael J. Fischer, provost and vice president for academic affairs, to University President Sr. Margaret Carney, O.S.F.

The following received promotions:

Oleg Bychkov, Ph.D., was promoted to professor in the Department of Theology.

Bychkov, who was a researcher in the Franciscan Institute from 1997-98, earned a diploma in classics from the University of Moscow, a master’s degree from the University of Toronto, and a Ph.D. from the University of Toronto.

His areas of interest and expertise are classical languages, medieval philosophy and theology, and contemporary theological aesthetics, and he has authored numerous books, editions, articles and reviews on those topics.

Bychkov’s books and editions include (with Allan Wolter) “John Duns Scotus. The Examined Report of the Paris Lecture,” (with James Fodor) “Theological Aesthetics After von Balthasar,” (co-editor) “Ioannes Duns Scotus, Quaestiones super librum Elenchorum Aristotelis,” and (assistant editor) “Ioannes Duns Scotus, Quaestiones in librum Porphyrii Isagoge et

Quaestiones super Praedicamenta Aristotelis.”

He presently has three works in progress:

“Aesthetic Revelation: Reading Ancient and Medieval Texts after Hans Urs von Balthasar, a monograph to be published by Catholic University of America Press; with Anne Sheppard, “Greek and Roman Aesthetics,” a volume for the Cambridge University Press series “Cambridge Texts in the History of Philosophy;” and as co-editor, “Ioannes Duns Scotus, Reportatio” a critical edition to be published by The Catholic University of America.

Jean François Godet-Calogeras, Ph.D., was promoted to professor in the School of Franciscan Studies, where he teaches courses on Writings of Francis and Clare, Franciscan Hagiography, Writings of the Companions and Disciples, Clare and Franciscan Women, Pacioli Project: Understanding Franciscan Origins and Values, Foundations of Franciscan Spirituality, Rule and Life of the Third Order Regular.

Godet-Calogeras is also editor of Franciscan Studies, an annual scholarly review published by the Franciscan Institute that contains articles in the major languages of Western Europe on Franciscan history, sources, philosophy and theology.

He is a member of the Faculty Senate; Faculty Status and Welfare Committee; Faculty Committee on Recommendations; and chair of the Grievance Committee.

Godet-Calogeras earned bachelor’s degrees in philosophy and literature from St. Louis College in Brussels, Belgium; a master’s degree in classical philology from Catholic University of Louvain, Belgium; and a Ph.D. in medieval studies from Catholic University of Louvain.

As a Franciscan scholar, he is internationally well-known for his publications on the early Franciscan documents, in particular the writings of Francis and Clare of Assisi, for his lectures and workshops on early Franciscan history, and for his participation in the elaboration of the new Rule of the Third Order Regular of Saint Francis.

Godet-Calogeras is also a main collaborator and editor of “Franciscan Women: History and Culture,” a Web database aimed at providing in-depth information on Poor Clares, female Franciscan Tertiaries and aligned groups from the 13th through the 18th centuries.

Prior to joining the faculty at St. Bonaventure, Godet-Calogeras taught high school for four years and was an assistant professor at the Catholic University of Louvain.

Rodney Paul, Ph.D., was promoted to professor in the Department of Finance.

Paul holds undergraduate degrees in mathematics and economics from Lebanon Valley College in Annville, Pa., and a Ph.D. in applied economics from Clemson (S.C.) University. He taught at Montana State University in the Department of Agricultural Economics and Economics before he joined the St. Bonaventure faculty in 2001. In 2006 he was promoted from assistant professor to associate professor of economics.

Paul is the author of 40 academic articles in the fields of economics and finance. He is nationally and internationally recognized for his work in the area of the economics and finance of sports. His studies of the efficient markets hypothesis in relation to sports and gambling have been published in The Journal of Sports Economics, Atlantic Economic Journal, The Journal of Economics and Finance, The Quarterly Review of Economics and Finance, The Journal of Prediction Markets, The International Journal of Sports Finance, Applied Economics Letters, The Journal of Gambling Business and Economics, The Journal of Business and Economic Perspectives, The Journal of Economics and Business, and International Gambling Studies.

In addition, his work on sports attendance has appeared in the American Journal of Economics and Sociology (effects of fighting

in hockey) and in a variety of regional and local journals relating to attendance in minor league baseball. In addition to studies of sports, Paul has published in the areas of trade (Applied Economics and Journal of Agricultural and Applied Economics), agricultural economics (Journal of Policy Modeling, Australian Journal of Agricultural and Resource Economics, and American Journal of Agricultural Economics), and savings rates (The International Economic Journal).

Paul has presented papers at symposiums on Gambling, Prediction Market, and Public Policy, the meetings of the International Association of Sports Economists, and the Sport and Economics Conferences in Hamburg and Berlin, Germany. He has also been an invited speaker at the University of Alberta. His research has appeared in the media on Sabres game night, Forbes magazine, CFO magazine, various team Web sites, newspapers, and radio. In addition, Paul assisted the NCAA in combating allegations of point shaving in college basketball during the 2007 NCAA basketball tournament.

Daniel Tate, Ph.D., was promoted to associate professor. Tate has been a member of the Department of Philosophy since 1986. He received a bachelor's degree from Denison University where he majored in both philosophy and religion, graduating summa cum laude and Phi Beta Kappa. He received a master's degree in philosophy from Duquesne University and a Ph.D. from the State University of New York at Stony Brook.

Tate has taught numerous courses in modern and contemporary philosophy, including ethics, aesthetics, existentialism, and the history of modern philosophy. He has also taught a variety of other courses in Clare College, Art History, Women's Studies, and the Honors Program.

Tate served as the Honors Program director for 14 years, overseeing the graduation of 150 students with honors degrees. Before leaving that position in 2006, he orchestrated the expansion of the Honors Program into the Clare College core curriculum that included new honors courses and a revision of the honors degree requirements. Tate was also a principle architect of the new interdisciplinary Art History program approved in 2007. This new program was a crucial component in a successful proposal that received a \$600,000 three-year grant from the Oishei Foundation.

In addition to serving as the interdepartmental major coordinator and as a faculty senator, he was a founding member of the Women's Studies Program and its first director.

Tate's principal area of research interest is aesthetics and the philosophy of art. Recently he has focused attention on the approach to art opened by the work of the German philosopher Hans-Georg Gadamer. This research has resulted in a series of essays looking at Gadamer's work in relation to Aristotle, Kant, Hegel, and Heidegger that have appeared in both journals and books. He has also published pieces on other contemporary philosophers, including Jean-Paul Sartre. He has given a number of scholarly presentations on various topics at professional meetings in regional, national, and international venues. He is working toward the completion of a book-length monograph on Gadamer's philosophy of art.

Barbara Trolley, Ph.D., who teaches courses in the Counselor Education program in the School of Education, was promoted to professor.

She is the co-founder of the School of Education's Counseling Clinic, which provides counseling services to community families, training for graduate students in counseling, and mentoring to undergraduate students. Most recently, Trolley has been the Autism Program coordinator. In addition to internal funding for this program, Trolley was awarded a Children's Guild Foundation grant in 2008-2009 to further education and service delivery in the field of autism spectrum disorders. She has also been instrumental in the preparation and follow-up work for the Council for Accreditation of Counseling and Related Educational Programs accreditation her program received last year.

Trolley has published and professionally presented in the areas of grief, disability and school counseling. Having completed three books as the lead author in the areas of school counseling, special education and cyber bullying, she is committed to working with issues of diversity and youth. Two books, "Cyber Kids, Cyber Bullying and Cyber Balance" and "Browser the Mouse and His Internet Adventure," which were completed in conjunction with alumni, are in press.

Trolley's role as the Disability Committee chair afforded her the opportunity to bring disability awareness and training to the

university and the community by hosting four national speakers in the area of disability during the past two years.

Trolley has been the founder and editor of New York State School Counseling Journal since 2005 and has been an active presenter at the association's annual conference. She was nominated by the association twice for the American School Counselor Association's Counselor Educator of the Year Award, and received NYSSCA's Presidential Award in 2008. Trolley and her co-authors of the cyber bullying books have spent the last four years conducting numerous workshops and media presentations on cyber bullying at the local, state and national level.

Trolley is a former assistant professor at SUNY Buffalo and spent almost a decade working as a therapist and administrator, addressing child and family issues, especially child abuse and grief.

Trolley holds a master's degree in rehabilitation counseling and a Ph.D. in counseling psychology from SUNY Buffalo. She holds undergraduate degrees in biology and psychology from St. John Fisher College, Rochester, N.Y. She is a licensed psychologist and a certified rehabilitation counselor. Trolley lives in Hamburg, with her husband, Ron, a dentist, and her five children, Allyson, Nick, Zack, Hannah and Sarah, who range from elementary to college age.

Dennis M. Wilkins, Ph.D., was promoted to professor in the Russell J. Jandoli School of Journalism and Mass Communication.

Wilkins has taught in the School of Journalism and Mass Communication for 13 years, following a 20-year career as a journalist. He holds a master's degree in environmental studies from The Evergreen State College and a doctorate in media studies from the University of Colorado at Boulder.

Wilkins chaired the journalism school's curriculum committee for eight years and serves on numerous university and Jandoli school committees. In 2006, he received the annual faculty Award for Professional Excellence in Teaching.

Wilkins has served as faculty adviser for the student newspaper, The Bona Venture, and as adviser for numerous student groups. For the past five years, Wilkins has served as the university's faculty athletics representative.

He is a contributor to Western New York newspaper opinion pages. Wilkins co-founded the community blog Scholars & Rogues, where he writes on issues relating to journalism, journalism education, politics, campaign finance reform and the economic issues surrounding the newspaper industry. He has worked as a writing and media consultant to newspapers and corporations.

Wilkins is member of the Society of Environmental Journalists, which honored him for meritorious service in 2005. He serves on the editorial board of the society's quarterly journal, including four years as its chair.

Receiving tenure are:

Carole McNall, assistant professor in the Russell J. Jandoli School of Journalism and Mass Communication.

McNall has taught full time for six years in the program from which she earned her bachelor's degree — St. Bonaventure's journalism and mass communication program. She tells students the lessons she learned at St. Bonaventure "have served me well in everything I've done since then."

After her graduation in 1975, McNall took a job at WHDL-WPIG radio in Olean, as a newscaster and disc jockey. Three years later, she became assistant Pennsylvania Bureau chief at the Olean Times Herald. She was named bureau chief in 1982 and worked for the paper for almost 12 years before leaving to return to school.

A longtime interest in the law led her to the State University of New York at Buffalo Law School, from which she graduated in 1993. She passed the New York State bar exam that year and was sworn in as an attorney in February 1994. She continues to hold a New York state law license.

She has worked as an attorney and as a part-time tax preparer. Her background opened up the opportunity to teach part time at two local colleges, including St. Bonaventure.

“Over time, I realized my favorite part of every one of those jobs looked a lot like teaching, which led to where I am now,” McNall said. In 2003, she accepted her current position in the Russell J. Jandoli School of Journalism and Mass Communication. Her teaching duties include the media law course, the introduction to the mass media course and a new class on the Internet and the law.

McNall is a member of a number of committees, including the First-Year Experience Council and the editorial board for the new journal of student writing. She has also served for a number of years on the board of directors of the Friends of the Olean Public Library.

She and her husband, Stephen, live in Olean.

Terrence Moran, Ph.D., assistant professor in the Department of Management Sciences.

Moran earned a Bachelor of Arts degree in philosophy from Niagara University and a Bachelor of Science degree in engineering from Clarkson College of Technology. He holds a Master of Science degree in business management from the State University of New York Institute of Technology, Utica, and a Ph.D. from Kent State University, Kent, Ohio. He also holds an Advanced Certificate of Management from St. Bonaventure.

Moran is a faculty adviser to St. Bonaventure’s chapter of Students in Free Enterprise, is involved with BonaResponds and volunteers at The Warming House soup kitchen.

He was the primary author of two refereed proceedings, “Manufacturing Strategy is a Strategic Asset, and Implications on Human Resources” and “Invasion of Privacy on the Internet: Information Capturing Without Consent. An Ethical Background as it pertains to Business Marketing.”

Two people received tenure and promotion:

Greg K. Gibbs, Ph.D., was promoted to associate professor of education in the School of Education, where he is also chair of the Educational Leadership program.

Gibbs earned a bachelor’s degree in elementary education from the State University of New York College at Fredonia, a master’s degree in curriculum from SUNY Buffalo, and a Ph.D. in educational administration from SUNY Buffalo.

Prior to joining St. Bonaventure in 2004, Gibbs enjoyed a 30-year career in Western New York public schools. He was a classroom teacher in Williamsville Central Schools, Clyde-Savannah Central Schools, Lyons Central School, and Lockport Central Schools, and an administrator with Clyde-Savannah Schools, Erie 1 BOCES, Hamburg Central Schools, and Williamsville Central Schools.

Gibbs’ research interests are in educational leadership issues, including the current administrative shortage, empowerment, and distributed leadership. He has presented a number of papers and programs on educational leadership at national and international conferences, including the Intellectbase International Consortium Education Conference, Pi Lambda Theta International Conference, International Phi Delta Kappa Educational Conference, Academic Business World, and the Association for Supervision and Curriculum Development.

He is the co-author of “Humorology: A Curriculum and Resource Guide,” the author of Willowby’s World: Activity Book(s), a series of two story book-workbooks designed around Bloom’s Taxonomy for use with primary-aged children; and was a researcher for “The Times and Triumphs of American Women: An Educational Kit” published by the National Women’s Hall of Fame.

Gibbs presented on educational leadership issues at the Slippery Rock University National Student Teacher and Supervision Conference in May 2009 and May 2008. Last year, his paper “One Discovery of Using Case Studies and Authentic Data as a Pedagogical Tool in an Educational Leadership Course” was published in The Field Experience Journal (vol. 2, Fall 2008, Slippery Rock University).

Active in the American Legion on the local, regional, and state levels, Gibbs also serves as a member of the Alumni Board of Directors for SUNY College at Fredonia, Board of Directors of the Buffalo-Niagara Youth Choirs, Inc., and the Board of Directors of the Southtown Teacher Center.

René E. Wroblewski, Ph.D., was promoted to associate professor in the School of Education.

Wroblewski earned her bachelor’s and master’s degrees in elementary and exceptional education from the State University College of New York at Buffalo. She earned her doctorate from UB.

Wroblewski teaches graduate courses in the advanced inclusive processes education program, as well as undergraduate special education courses in the elementary education program.

She was the major author of the accreditation report that resulted in national recognition of the undergraduate special education program at St. Bonaventure and has served on a number of committees including the Faculty Senate Technology Committee, the Graduate Council, the National Council for Accreditation of Teacher Education Planning Committee, the Keenan-Martine Grant Committee and the Disability Subcommittee of the university’s Diversity Action Committee. She has also served as a state and regional representative to the New York State Task Force on Quality Inclusive Schooling.

This past spring, Wroblewski was the 2009 recipient of the University’s Junior Faculty Award for Professional Excellence.

She has made 10 national and international conference presentations including to the American Educational Research Association, the leading educational research association; and The Association for Persons with Severe Handicaps, the leading professional association in the area of inclusive education. She is the co-author of two textbook chapters on math methods for students with disabilities and a reviewer for textbook publication. She also serves as a conference proposal reviewer for national and regional research associations. She has authored and co-authored peer-reviewed journal articles, and has received internal and external grants to support her research. She has three research projects under way.

Wroblewski is actively engaged with her students, whether it’s asking them to be co-presenters at conferences or joining them for a mid-winter Polar Plunge in Lake Erie to raise money for students with special needs.

She lives in West Seneca with her husband and three children.

In addition, two retired faculty members were named professor emeritus, Eleanor English, Ed.D., in the School of Education, and Harold Gelfand, Ph.D., in the Department of Psychology.

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Police agencies sign MOA with university

Countless hours of preparation and practice became policy Monday afternoon when four police agencies signed an Emergency Preparedness Law Enforcement Memorandum of Agreement at St. Bonaventure University.

The MOA puts on paper the “common understanding and agreement of each other’s responsibilities and roles in the event that there is an emergency situation at St. Bonaventure,” said Rick Trietley, vice provost for student life and head of the university’s Emergency Preparedness Planning Group.

Signing the MOA were representatives from the New York State Police, Cattaraugus County Sheriff’s Department, and the Olean and Allegany police departments, as well as Sr. Margaret Carney, O.S.F., university president.

Representing the police agencies were Major Christopher Cummings of the New York State Police; Sheriff Dennis John of the Cattaraugus County Sheriff’s Department; Allegany Police Chief Dominic Papasergi; and Sgt. Michael Vitello of the Olean Police Department.

State Assemblyman Joseph Giglio and Sister Margaret also spoke.

“When we began this process, some doubted that we could ever achieve the level of cooperation and collaboration that would be necessary to develop and implement this,” Trietley said. “Well, I am proud to say that we did not experience any of that negative energy. Rather, I observed a group of professionals dedicated to only one thing — the safety and security of all members of this campus community in the event of a life-threatening emergency here at St. Bonaventure.”

Comprehensive emergency planning began in earnest at the university in September, and culminated with a campuswide disaster drill and lockdown March 25 involving a shooter and hostage scenario. More than 60 area police and emergency responders took part in the drill.

“I feel very good about what we have accomplished,” Trietley said. “This agreement helps take guesswork out of the process should an actual emergency occur. This should give students, their parents and the campus community a sense of security that there is a plan in place.”

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SBU's Quick Center galleries being readied for new season

Several galleries at The Quick Center have been closed for the installation of new exhibitions for the center’s upcoming 2009-10 season. Remaining open and on view throughout the summer are St. Bonaventure’s permanent collection of European and American paintings located in the Dresser Foundation Gallery on the first floor, and the 20th Century Works exhibition in the Dresser-Rand Atrium.

All galleries will reopen for the new season on Friday, Sept. 4.

The Quick Center is open to the public year round at no charge. Regular hours are 10 a.m. to 5 p.m. Monday through Friday, and noon to 4 p.m. Saturday and Sunday.

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Stevens takes over MBA program

John B. Stevens took over June 1 as the director of the master's in business administration program at St. Bonaventure University.

Stevens replaces Brian McAllister, an assistant professor of accounting.

An instructor in SBU's School of Business, Stevens is an organizational development, training and human resources professional. He also owns and operates JB Stevens Organizational Solutions.

Stevens, of Olean, has over 30 years' experience in positions involving organizational development, administration, human resources, communications and public relations.

Stevens' past experience includes vice president for human resources at The Rehabilitation Center; director of the Achievement Center for Continuous Learning at St. Bonaventure; manager of training and employee development at CUTCO Corporation; training manager for AVX Corporation; and training specialist for Dresser-Rand Corporation.

Stevens is a Senior Professional in Human Resources (SPHR), recognized by the Society for Human Resource Management (SHRM); and a Certified Performance Technologist (CPT), recognized by the International Society for Performance Improvement (ISPI). He holds a master's degree in business and policy studies from SUNY-Empire State College and a bachelor's degree in journalism from St. Bonaventure.

He is a past president of the Greater Olean Area Chamber of Commerce, serves on the Cattaraugus-Allegany County Workforce Investment Board, and is president of the Leadership Cattaraugus program.

In addition to St. Bonaventure University, he has taught continuing education or college courses at Cornell University, Jamestown Community College, University of Pittsburgh at Bradford, and Penn State University.

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Newsmakers

From June 15 to 19, 2009, St. Bonaventure University hosted the Eighth Annual Five-College Faculty and Staff Summer Seminar in Curriculum and Program Transformation. Twenty-seven participants from the five-college consortium (Alfred University, Alfred State College, Houghton College, Jamestown Community College and St. Bonaventure University) representing more than 20 disciplines and areas, came together at SBU's Quick Center for the Arts for a weeklong dialogue about how to make our disciplines and programs more inclusive. Ten participants from past years participated in a one-day advanced seminar June 20.

Dr. Richard Reilly, Board of Trustees Professor of Philosophy, attended the annual Society for Asian and Comparative Philosophy conference, June 14-17, in Pacific Grove, Calif. The conference was organized around theme "Secular as Sacred" in

honor of Dr. Herbert Fingarette's commentary on the Analects of Confucius. Fingarette, emeritus professor of philosophy at the University of California Santa Barbara and a mentor to Dr. Reilly, was awarded an honorary degree by St. Bonaventure University in 1993. Dr. Reilly presented to the society an invited paper titled "Fingarette on the Analects: Rites and Responsibilities for the Sacredness of Humanity."

In addition, Dr. Reilly's review of Barry L. Padgett's book, "Professional Morality and Guilty Bystanding: Merton's Conjectures and the Value of Work," will appear in the fall 2009 issue of The Merton Seasonal.

In June, **Dr. Daniel Tate** delivered a paper titled "Hermeneutics and Poetics: Gadamer on the Poetic Word" at the annual meeting of the International Association of Philosophy and Literature hosted by Brunel University in London, England. The paper outlined the features of a hermeneutic poetics drawn from the reading of modern German poetry by the philosopher Hans-Georg Gadamer.

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